**Reader Review: FICTION**

**Title**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Author**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Genre**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please use complete sentences and make sure this assignment reflects a complete understanding of the book.*

**Characters**: Please list and label and the protagonist(s), the antagonist(s), and any important secondary characters(s).

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**Setting:** Please give the time and place in which this story unfolds. Be specific.

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**Plot**: Please draw and label a plot line on the back of this sheet outlining the important parts of the plot (exposition, rising action, climax, falling action, resolution).

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**Author’s Purpose**: Why did the author write this book? What was the author’s purpose (to entertain, to inform, to persuade, to explain)? How do you know? What textual evidence do you have that supports your thoughts?

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**Theme**: What message(s) about life does the author convey? What are the book’s big ideas?

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**Favorite quote or scene**: Describe your favorite quote or scene from the book in a few sentences.

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**Reader Review: NONFICTION**

**Title**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Author**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please use complete sentences and make sure this assignment reflects a complete understanding of the book.*

**Author’s Purpose**: Why did the author write this book? What was the author’s purpose (to entertain, to inform, to persuade, to explain)? How do you know? What textual evidence do you have that supports your thoughts?

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**List three things you learned from this book below. You must provide textual evidence (a quote from the book) for each thing you learned and you must explain why each thing is important to you as a reader.**

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**AR Alternative Assignment**

**(Otherwise known as: “My book doesn’t have a quiz! What do I do?”)**

**Title**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Author**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Genre**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Select ONE of the following activities OR see me with your own idea. Circle your choice and staple this sheet to your activity. Make sure to turn it in on or before the AR book deadline. Remember, effort counts.**

1. Write a full-page summary discussing the main ideas of the book.
2. Write a full-page review of the book and include a rating. (What rating between one and five would you give the book? What did you like or dislike about it?)
3. Write a full-page report on your favorite character and how he, she, or it changed throughout the book.
4. Write fifteen questions and answers about the book (model it after an AR test). All questions must be in-depth questions. Yes-or-no questions and right-there questions will not work for this option.
5. Compare this book to another book you have read recently. How are the books the same? How are they different? (This should be at least one well-organized page.)
6. Compare a character in the book to you. Use textual evidence. It must be a full-page analysis.
7. Create a three-minute book talk highlighting just enough information to get your classmates to read the book. You will present this to the class. Visual aids are encouraged. You must also provide the written book talk.
8. Draw and color a sequential storyboard of eight pictures outlining the plot of the book.